

Investing for Success

Under this agreement for 2020 Northview State School will receive

\$132,507*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in subject 'English' to 85%
- Ensure 95% of Year 3 and Year 5 students achieve at or above National Minimum Standard for NAPLAN reading testing in 2020.
- Ensure every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Reduce the number of students requiring an Individual Curriculum Plan in Year 2 & 3 through targeted intervention in the early years of schooling.
- Increase student engagement and achievement through the Science, Technology, Engineering & Mathematics (STEM) agenda.

Our initiatives include

- Specifically target support for differentiated teaching of reading in every classroom, every day – utilising Teacher and Teacher Aide support
- Focusing on reading improvement (fluency and comprehension) through a systematic approach to teaching reading across all learning areas of the Australian Curriculum with student progress tracked utilising the Literacy Continuum.
- Monitor and review Numeracy achievement-diagnostic tests each Term in years 1-6. Monitor reading achievement and improvement every 5 weeks.
- Build Teacher and Teacher Aide capability in the teaching of Reading and STEM initiatives by coaching, mentoring, peer observations and PD opportunities
- Purchase of a Speech Language Pathologist to improve oral language, literacy and other communication skills of students, while building capacity of staff to implement oral language and literacy programs and differentiated adjustments.
- Implement "Early Start" literacy and numeracy materials to provide diagnostic data to inform intervention programs for prep students.
- Increase learning support for students in year Prep to Year 2 through additional small group intervention.

Our school will improve student outcomes by

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| • Embedding a whole school approach to teaching reading focused on fluency and comprehension utilising Teacher Aide (TA) support | \$52 000 |
| • Utilising Head of Curriculum (HOC) to provide coaching and support to teachers through planning days focussed on reading instruction across all learning areas of the curriculum. | \$25 000 |
| • Purchase an additional 0.33 FTE to create a HOC position to support teachers with embedding all Australian Curriculum Key Learning Areas (KLAs) and increasing our Support Teacher for Literacy and Numeracy (STLaN) support provision for students | \$17 000 |
| • Utilise professional learning communities within school to conduct inquiry cycles focused on Reading and STEM to improve student achievement | \$18 507 |
| • Purchase of Speech Language Therapist 1 day / week. | \$20 000 |



Darren Russell
Principal
Northview State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland
Government**